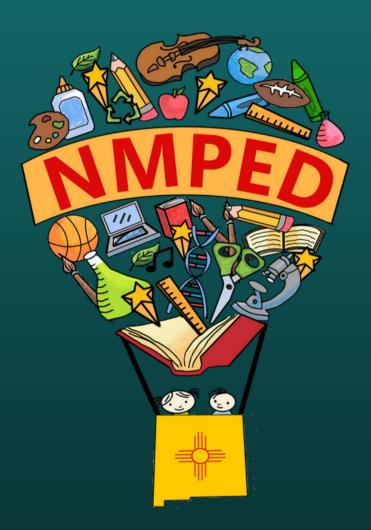






# **COUNSELING CONNECTION**

#### NEW MEXICO SCHOOL COUNSELORS' MONTHLY NEWSLETTER



NEW MEXICO SCHOOL COUNSELORS' COMMUNITY OF BEST PRACTICES

#### **ISSUE: MARCH 2023**

Students in New Mexico are engaged in a culturally and linguistically responsive educational system that meets the social, emotional, and academic needs of ALL students.

The New Mexico Public Education Department partners with educators, communities, and families to ensure that ALL students are healthy, secure, in their identity, and holistically prepared for college, career, and life.

ROOTED IN OUR STRENGTHS







## **STUDENT RESOURCES**



Student Eligibility: In order to be considered for the SCAGA Scholarship, an applicant must:

- Have a current GPA of 3.0 or higher to apply and must maintain a 3.0 or higher during the entire four-year duration of the scholarship
- Have your most current high school or college transcripts sent directly from your school to the SCAGA office
- A letter from you outlining your goals and objectives for college, addressed to the scholarship committee
- Three letters of recommendation, at least one of which must be from a SCAGA member
- A copy of your parents' tax return for the year in which you apply for the scholarship (Form 1040, 1040A, 1040EZ). If the student filed a tax return separately, that must be submitted as well.
- Complete the Scholarship Application Form Submit all the above and the scholarship application to: Sandra Campbell
  (sandra@suncountrygolfhouse.com) 2316 Southern Blvd, Suite D Rio Rancho, NM 87124

Nomination deadline: Last Friday in April

#### **LOS Alamos** NATIONAL LABORATORY

High School Internship Program Gain work experience while receiving exposure to a variety of career fields





# MATRICULATE

<u>Nominations</u>

<u>Flyer</u>



ALBUQUERQUE Community Foundation

trust • equity • integrity • accountability

EQUITY







### **COUNSELOR RESOURCES**



#### A virtual community of practice for K-12 teachers, schools, and districts seeking to incorporate social-emotional learning in the classroom

✓ Develop frameworks & strategies for effective SEL through expert-led presentations

Receive targeted professional development and engage in collaborative problem solving

1st & 3rd Tuesday Time: 3:30 - 4:30 PM (MT)





EQUITY

EXCELLENCE

#### **MC2 Virtual Learning: Exploring P2C Resources**

Participants will onboard with the P2C platform and learn how to navigate the resources available to use as supplemental materials in any math classroom. No registration needed, simply join HERE on Wednesday, March 1 at 4:30-6:30



### GUIDANCE COUNSELORS OR SCHOOL COUNSELORS: HOW THE NAME OF THE PROFESSION INFLUENCES PERCEPTIONS OF COMPETENCE

Participants who completed the surveys that used the term "guidance counsolor" were statistically significantly less likely to believe individuals with that job title were able to perform the 25 tasks on the survey. The results of this study show the following:

#### FOUNDATION OF

IN 1990, ASCA issued an official statement calling on the profession to change the title t "school counselor" rather than the previous title of "guidance counselor."

WHY THE TITLE CHANGE? The title "guidance counselor" no longer encompassed the broad scope of work that was done by the professionals in the school.

RESEARCH PROCEDURE Researchers sought to tetermine if there were ignificant differences on measure of perceived ompetence of school ounselors based on job title. booth aff the participants ompleted a version of a search survey that used the erm "school counselor"

chool GUIDANCE COUNSELOR

Virtual Career Speaker Series

THE TITLE MATTERS: Using "guidance counselor" + an impact on the perceived competence of school counselors. counselors. School counselors who received the survey using the term "guidance counselor" were statistically significantly more likely to assign lower scores on the survey than their peers who received the version with the term "school counselor." School counselors who saw the term "guidance counselor" used to describe school counselors" standards and competencies were less likely to believe school coupselors were able to

were tass likely to believe school counselors were able to perform the tasks of a data-informed comprehensive school counseling program. School counselors perceived that guidance counselors are less competent to complete the job roles and tasks

unselors: How the Name of the Profession Influences Perceptions of Comp uski, Ph.D., Tyler D. Hudson, M.A., Emily Baker, M.A., and Darcy Haag Grane rs: who were necruited for participation at a 2018 state courseling associal

bit to Demonstrate with following:
described within the ASCA School Convertence and School Counselor Professional School Counselors with one wave equally affected by the survey terminology. The years of experience of the school ocurselers.
When school counselers used yindhane counselers in a negative way.

stakeholders. 2 Use your title as a form of social capital to advance the recognition and legitimacy of the profession and to ensure all students receive data-informe comprehensive school counseling programming. 3 Adopt the title on all communication media, including business cards, door plaques, and digital communication such

AMERICAN SCHOOL COUNSELOR ASSOCIATION

WHAT CAN WE LEARN?

Advocate to ensure the use of the title "school counselor" in all areas of your work by all educational stakeholders.



THE NEW PIEXICO ASSOCIATION FOR CAREER TECHNICAL EDUCATION INVITES YOU TO OUR PIONTHLY HOSTED: CTE SOCIALS!

est in CTE



V Wed: April 5, 2023

MCTE is excited to bring prof across the state together to d important to you! Meet othe JOIN ZOOM MEETING: MEETING ID: 816 5903 9380 DIAL-IN NUMBER: +1 669 444 9171



School Counselor Monthly Meeting 3/15 @ 2:30 **Join HERE** 







MARCH IS...



<u>Women's</u> <u>History Month</u> <u>Activities</u>

<u>Daily</u> Inspirations

March is Reading Month!



RELEVANCE







# HIGHLIGHTED EVENTS

**NM SCHOOL COUNSELORS PROFESSIONAL DEVELOPMENT SERIES** 

#### Introduction to Labor Market Exploration for School Counselors

NS4ed is pleased to offer school counselors a professional development series to focus on the labor market index (LMI) for career exploration. During this series you will obtain knowledge for understanding the LMI, how to use it, and how it connects students to future high value careers. This is an ideal series for school counselors, and directly aligns with the work we do.



NS4ed NEWWMEXICO Public Education Department

Counselor Meet & Greet @ 6pm



#### Spring 2023 **School Counseling Conference**

The College and Career Readiness Bureau (CCRB) and the Associated Builders and Contractors of New Mexico (ABC NM), in partnership with NS4ed, will host the 2023 Counselor Conference in Albuguergue on Friday, March 3, 2023 from 9 am – 2:30 pm.

The conference is designed for high school counselors/advisors/CBOs to learn more about implementing career-focused initiatives at their schools. The event provides opportunities to connect with others and equip attendees with strategies to support career awareness and development for our students.









COMMUNICATION



### **Meet the Team**

NMPED <u>Milo McMinn</u>, Director of CCRB

### NS4ed

Dr. Jamisa Williams, VP of School Services <u>Holly Noel,</u> Director of School Counseling <u>Kelly Kennedy</u>, Program Mgr for Education Services