

Using an Early Warning System (EWS) to Address Attendance

Felicia N. Walker, MEd, EdS

1:00 p.m.

With a focus on data, EWS is designed to identify those students at-risk, who are signaling through their data, that they are disengaging and may be heading away from that goal of being promoted, crossing that graduation stage and towards leaving school altogether. The more schools are able to articulate why this is important, the more momentum you can build for implementation.

The purpose of this session is to share content and activities to provide the necessary means to unify, focus, and target efforts to improve attendance, using an Early Warning System (EWS). The session will also show participants how to combine up-to-date student data on the ABCs with a multi-tiered response system to support students.

About Felicia N. Walker



Felicia N. Walker, MEd EdS has served as a Senior Instructional Facilitator with Talent Development Secondary (formerly of Johns Hopkins University) for the past 8 years. She has over 20 years of experience in educational leadership and administration, alternative education, drop-out prevention and school transformation. Working in partnership with state departments of education, districts and school leadership teams, Mrs. Walker customizes technical assistance that transforms the culture and climate of K-12 schools – academically and socially- and prepares staff and students for future success. Mrs. Walker is a contributing author of a manual titled: *Indicators & Interventions: A Practical Manual for Early Warning Systems* and co-created a micro-credentialing certification process for an Early Warning Systems (EWS) Certification program. She currently resides in Jacksonville, FL with her husband and teenage daughter.