



SOCIAL EMOTIONAL LEARNING, CAREER DEVELOPMENT AND EMPLOYABILITY SKILLS College and Career Ready!!!!




**It's Not Impossible. . .
In An Inclusive Model**

Welcome

- ✓ Career Development Overview
- ✓ Expectations
- ✓ SEL vs. Character Ed vs. Employability Skills
- ✓ F.O.C.U.S
- ✓ Questions


SEL (Character Ed.) vs. Employability Skills

SEL	Character	Employability
Self Awareness	Respect	Self-Control Facing Challenges Self-Respect Positive Thoughts`
Self Management	Trustworthiness	Self-Disciplined Manages Stress Positive Outlook Honesty and Integrity Dependability Perseverance
Responsible Decision Making	Responsibility Fairness	Responsible Safety Conscious Follows the Rules Accuracy of Work
Relationship Skills	Caring	Good Team Member Resolving Conflict Cooperation
Social Awareness	Citizenship	Respects Others Tolerance



**It would be wrong to say
that the transition between
school and the work world is the
“weakest link” in our education and
training system, wrong because this
assumes there is a link at all.**

Will T. Grant



Foundations, Words of the Week and Employability Skills

Month: **SEPTEMBER**

Foundation: **FAIRNESS**

Week 1: **CONFLICT RESOLUTION**

Word of the Week: **COMMUNICATION** (The ability to express yourself appropriately, build healthy relationships, and minimize conflicts.)

EMPLOYABILITY SKILLS – I listen actively and carefully to gather information and understand directions. I ask questions and evaluate information.

(Full in handout)

Ideas on Implementation

Research Says: Implement with fidelity takes student from 3 – 6 years to internalize?????

Implementation:

- School (All staff-teachers, coaches, classified, bus drivers, custodians, etc.)
- Business (Rotary, Chambers, etc.)
- Libraries
- Video and Gaming Stores
- Parents
- Churches

Elementary

- **Career Awareness – Counselor, Social Worker**
- **Activities – Inclusion in Core Subject to teach and reinforce employability skills**
- **Career Field Trips/Speakers**
- **Crosswalk Activities to ELA, Math, Science and Social Studies Standards**
- **Career Pathway Guide**
- **Library: Book Crosswalk**

- **IMPORTANT: Most teachers already do this they just need the tools and language to add!!!**

Middle School

6th Grade Sequential Curriculum Topics

- | | |
|------------------------------------|--------------------------------|
| • Managing Your Study Time | • Is It Tattling or Telling? |
| • Roles Questionnaire | • Internet Safety |
| • Rating Your Employability Skills | • Internet Safety Pledge |
| • Decision Making | • Self-Reflection Paragraph |
| • A Simple Budget | • Career Pathway Interview |
| • What is a Career Pathway? | • Community Service |
| • Exploring Career Pathways | • Self Awareness Summary |
| • Conflict Management | • I-ACT Coping With Harassment |
| • School Comparison | |



Middle School

8th Grade Sequential Curriculum Topics

- | | |
|------------------------------------|-----------------------------|
| • Managing Your Study Time | • Interview Summary |
| • Rating Your Employability Skills | • ABC's of Higher Education |
| • Career Interest Survey | • School Subjects and You |
| • What is a Career Pathway? | • Making Your 4-Year Plan |
| • Exploring Career Pathways | • Setting Priorities |
| • Work Values | • Stress Management |
| • Career Research | • Sexual Harassment |
| • Resume for a Pathway | • Internet Safety |
| • Completing A Job Application | • Community Service |
| • Writing a Job Cover Letter | • Transition Summary |
| • Know Your Rights | |

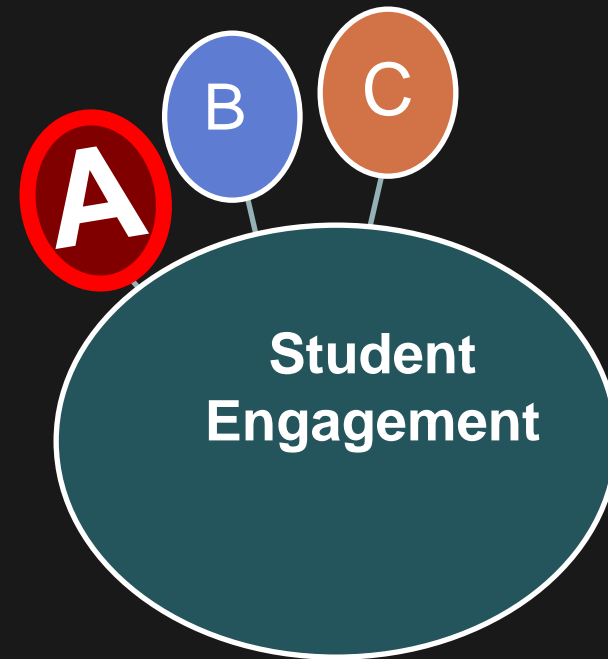
High School

9th Grade Sequential Curriculum Topics

- Thinking and Learning Survey
- Choices
- Family Career Tree
- Personal Interest Survey
- Economics of Careers
- Job Choice Factors
- Employability Skills Checklist
- What is a Career Pathway?
- Labor Market Research
- Career Research
- Your Experience as a Worker
- Know Your Rights
- Decision Making
- ABC's of Higher Education
- 4-Year High School Plan
- Internet Safety
- Personal Career Statement
- Developmental Assets

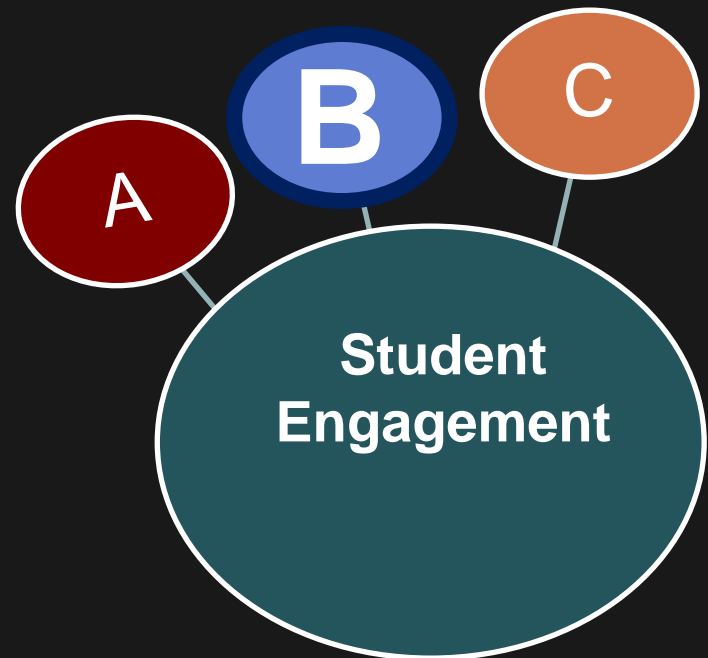
Attendance: Showing Up

Tracking	Data
Off-Track	Less Than 90%
On-Track	Greater Than 90%
College Ready	Greater Than 95%



Behavior: Social Skills

Tracking	Data
Off-Track	1 or More Suspensions And/or Mild Sustained Behavior
On-Track	No Suspensions



Course Performance: Doing the Work

Tracking	Data
Off-Track	Failing ELA and/or Math
On-Track	Passing ELA and/or Math
College Ready	B or Better

