

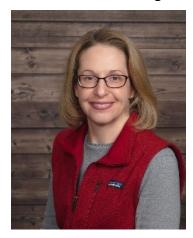
## **Engaging Students through Careers**

## Three 1-hour Sessions: February 2, 9, and 16 from 9:00-10:00 am (MST)

How can we keep students motivated and engaged in the educational process? For many students, the passion to learn and desire to participate in educational activities fades over time. As result, educators and parents face increasing challenges in keeping students focused and engaged in learning the critical skills needed for postsecondary success. One solution to the complex problem of declining motivation is to help students maintain a sense of purpose in their learning. Join us in these three sessions as we discuss methods for exploring high-value careers with students and strategies for helping students connect their learning to career opportunities in their local communities.

## **About Dr. Tallent**

Dr. Danielle Tallent, has worked in education for over fifteen years. Starting her career as a college instructor, she gained expertise in the use of various instructional strategies that support student learning and growth. Her experience in online learning environments contributed to a strong foundation in online teaching methodology and best practices in the



Dr. Danielle Tallent
Chief Learning Officer, NS4ed

use of a variety of digital learning tools. In her current work with NS4ed and Pathway2Careers, she guides the development of clear and effective instructional materials for educators and students, focusing primarily on career readiness resources and the use of labor market data in educational settings. Utilizing her PhD in Developmental Psychology (University of Denver, 2009), Dr.Tallent specializes in making information relatable and developmentally appropriate to learners of diverse ages and backgrounds. She enjoys creating materials and resources that center around meaningful learning outcomes that are aligned with the personal goals of the learner.

## **Link to Register for Sessions:**

https://zoom.us/meeting/register/tJUpce6ggzoiHdY2V9gsWS4r5xdkkimBjDh6

