



# 2021 School Counselors' Virtual Conference

## ADJUSTMENTS FOR SENIORS

**GWEN PEREA WARNIMENT**

Session Time: 2:00 p.m.



# SESSION AGENDA

- Flexibility with Course Requirements
- Overview of Demonstrations of Competency
- CTE and Dual Credit
- Equitable Grading Practices
- Review of Supports



A stack of several books with colorful covers (green, blue, red, yellow) is visible on the left side of the slide.

## Flexibility with Course Requirements

- **Assessments in place of seat time** (examples include locally designed tests, online PSAT/SAT prep, leveraging a cut score from a college entrance exam, college admissions/placement beyond community college, industry credential, or any state demonstration of competency.)
- **Credit via job experience** that connects with the curriculum.
- **Credit via a locally designed and agreed-upon series of assignments or work completion.**
- **Credit through expanded course equivalency.**
  - The LEA will determine the expanded course equivalency for seniors. However, LEAs will report which courses they are using in such cases to the College and Career Readiness Bureau. Please email [JoAnne.Beuerle@state.nm.us](mailto:JoAnne.Beuerle@state.nm.us)

# Demonstrations of Competency

Most students meet demonstrations of competency by their junior year. However, for students who have not, particularly because last spring's summative assessments were canceled, students may demonstrate competency in a variety of ways determined by the LEA and school board, per 6.19.7.8 (2009)

These are local demonstrations of competency.

Some examples might be:

- Portfolios
- Project-based learning
- Capstones
- Oral presentations
- College Admissions Letter
- **Completion of course requirements**



# CTE and Dual Credit



1

Leverage current in-person opportunities to make up lab time that allows for full credit. Past guidance suggested 1 credit equivalency of 3 college credit hours to 1 unit of high school instruction.

2

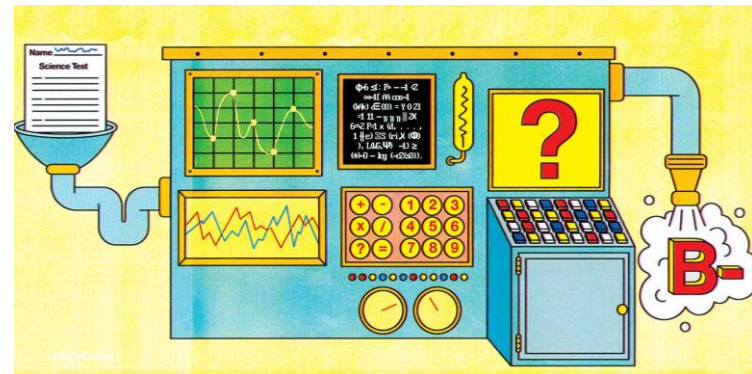
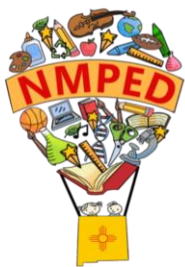
Students enrolled in dual credit course generally do so under legal definitions of higher education. Consequently, secondary students attending dual credit courses may follow the guidance currently in place for institutions of higher education. Students may attend in-person CTE lab courses in order to meet lab requirements as per the safety guidelines in place for institutions of higher education. Per current guidance for institutions of higher education, vocational education courses tied to licensure are able to continue at this time so long as they follow all COVID-safe practices.

3

Two half units earned through virtual delivery in Fall 2020 meets the requirements of 22-13-1.1 (H). Although a senior may not complete an entire unit in a single virtual learning course, partial credits totaling one unit are acceptable as a requirement for a high school diploma of excellence.

# Equitable Grading Practices: Exploring the Why

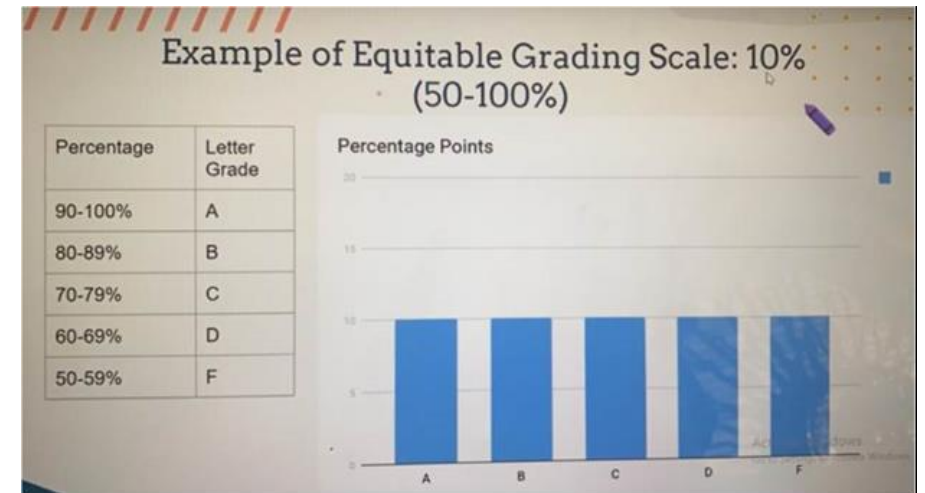
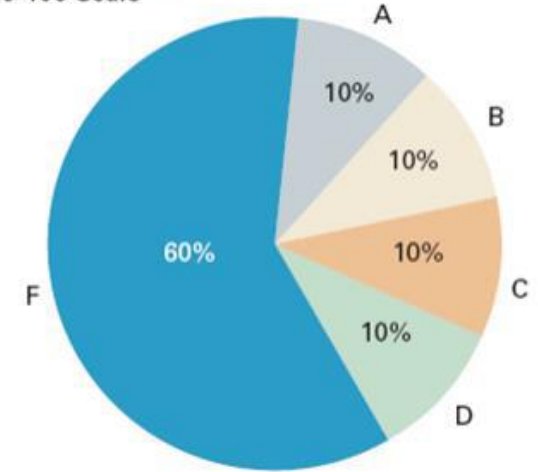
- Two students have a C in Algebra 1 – So what?
- Defining equity in education
- Explore our purpose for grading



# Opportunities for Change

- Equitable scales
- Pass/Fail or Pass/Incomplete
- Student Choice
- Standards-based assessment (A,B, Incomplete)
- Students should be given any and all options to make up missed assignments for full credit or to re-do assignments to improve their learning and their grades.

Figure 2. Weighted Toward Failure  
0-100 Scale



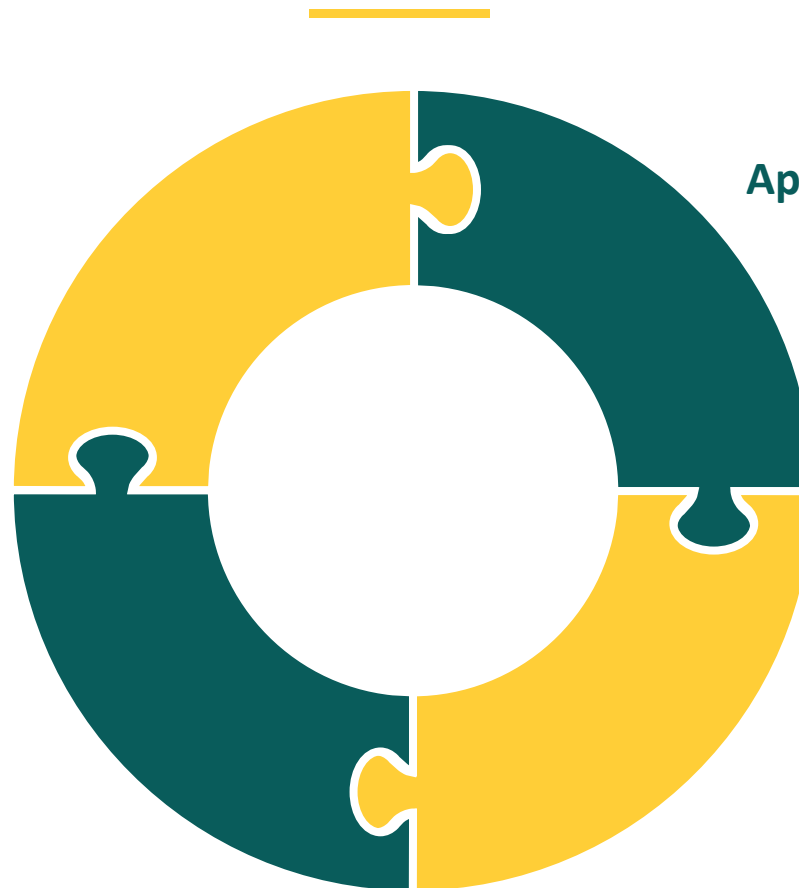
# Supports for Seniors

## Flexibility with Pillars

Course Requirements  
Demonstrations of Competency

## Equitable Grading Practices

- Amend grading scale
- Provide opportunities for maximum credit
- Consider offering student choice



## Approaches to CTE/ Dual Credit

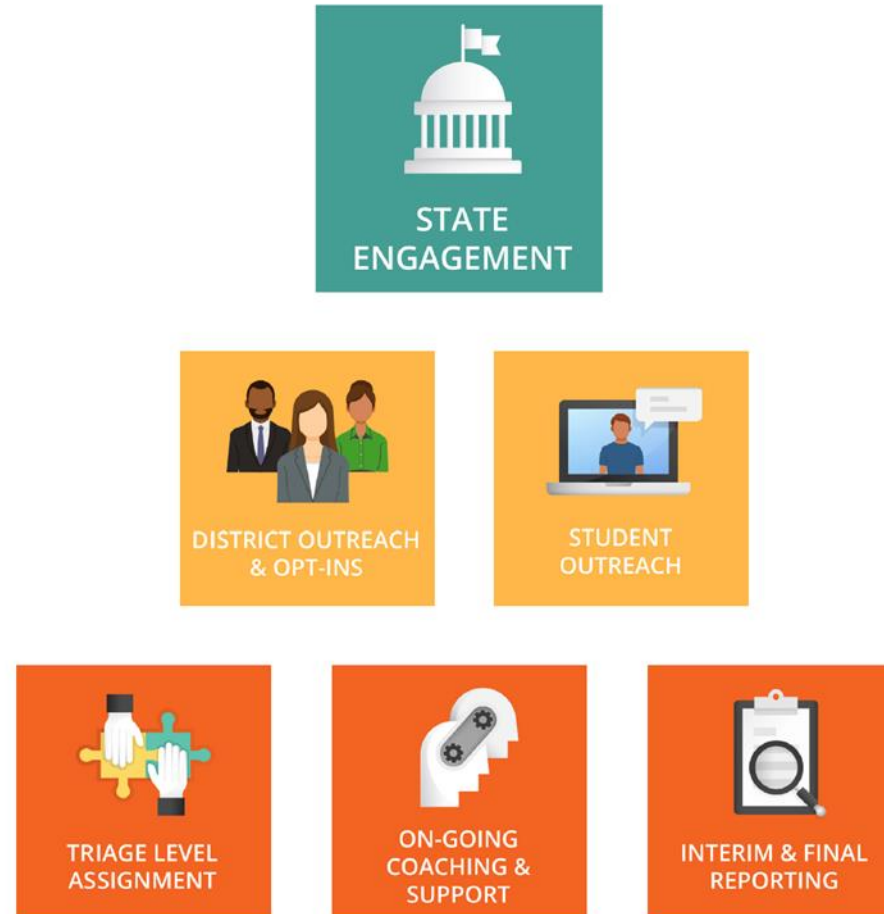
- Emphasizing in-person opportunities for lab work
- IHE guidance

## Extension Deadline for the Lottery Scholarship

Students graduating high school by Dec 31, 2021, will still qualify for the Lottery Scholarship. Students have up to 16 months after graduation, also known as a gap year, to enroll at a public college or university in New Mexico to qualify for the Lottery Scholarship.



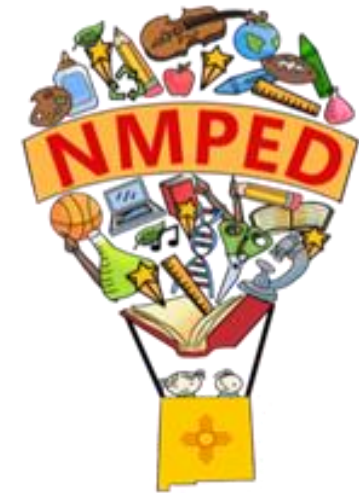
# Engage New Mexico: How it Works



# Recommended Practices



- Targeted academies/ skill sessions
- Afterschool support sessions with sports or activities coaches
- Credit recovery approaches with individual tutoring
- Cohort supports
- Weekly goal-setting



# Thank You!

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