



2021 School Counselors' Virtual Conference

FINDING COMMON GROUND IN A WHOLE CHILD APPROACH

Session Time: 1:00 P.M.

KORI SANCHEZ SMITH



Kori Sanchez Smith



Kori Smith is a proud native of Berkeley, California. She started her teaching career in a small Title I school in California after receiving her B.A. in Early Childhood Education from Spelman College in Atlanta, Georgia. To be better equipped to meet the emotional needs of her students, Kori completed a M.Ed. in Community Counseling at the University of Oklahoma. Since starting her career, Kori has taught in urban districts, a charter school and a private school in both Title I and non-Title I settings across three states. As a teacher leader and administrator, Kori has led professional development on a variety of topics and developed an in-depth knowledge of community building, shared decision-making, program implementation and teacher development and evaluation.

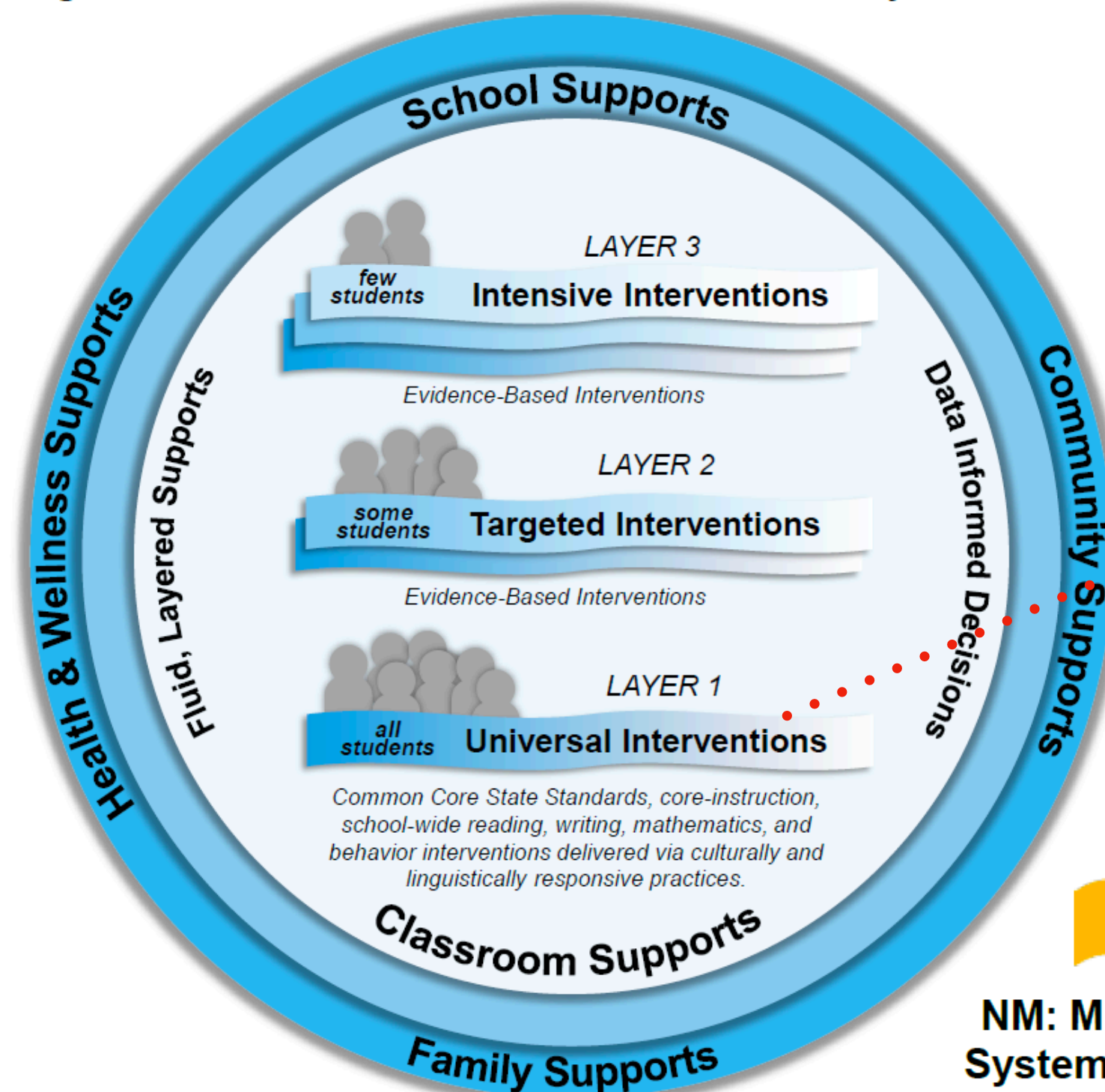
Kori was honored to earn the position of Director of Social Emotional Learning (SEL) for Atlanta Public Schools where she spearheaded the first ever, district wide, implementation of social emotional learning. Her experiences leading a team to support over 70 schools and over 40,000 students has given her the skills and knowledge to help others take a similar journey. She has presented on SEL implementation at both small independent schools and for large district convenings. Additionally, Kori co-presented the EducationWeek Webinar “Social Emotional Learning- A Systematic Approach that leads to Student Success”. She served as a panelist during the congressional briefing on “Teacher Health and Wellness: Fostering Student Achievement by Supporting Teachers’ Mental and Physical Well-Being”. Kori is a certified trainer of Restorative Practices and a certified GALLUP Strengths Coach, and proudly serves as the owner and strategic lead for Heart Shift Consulting.

SOCIAL EMOTIONAL LEARNING

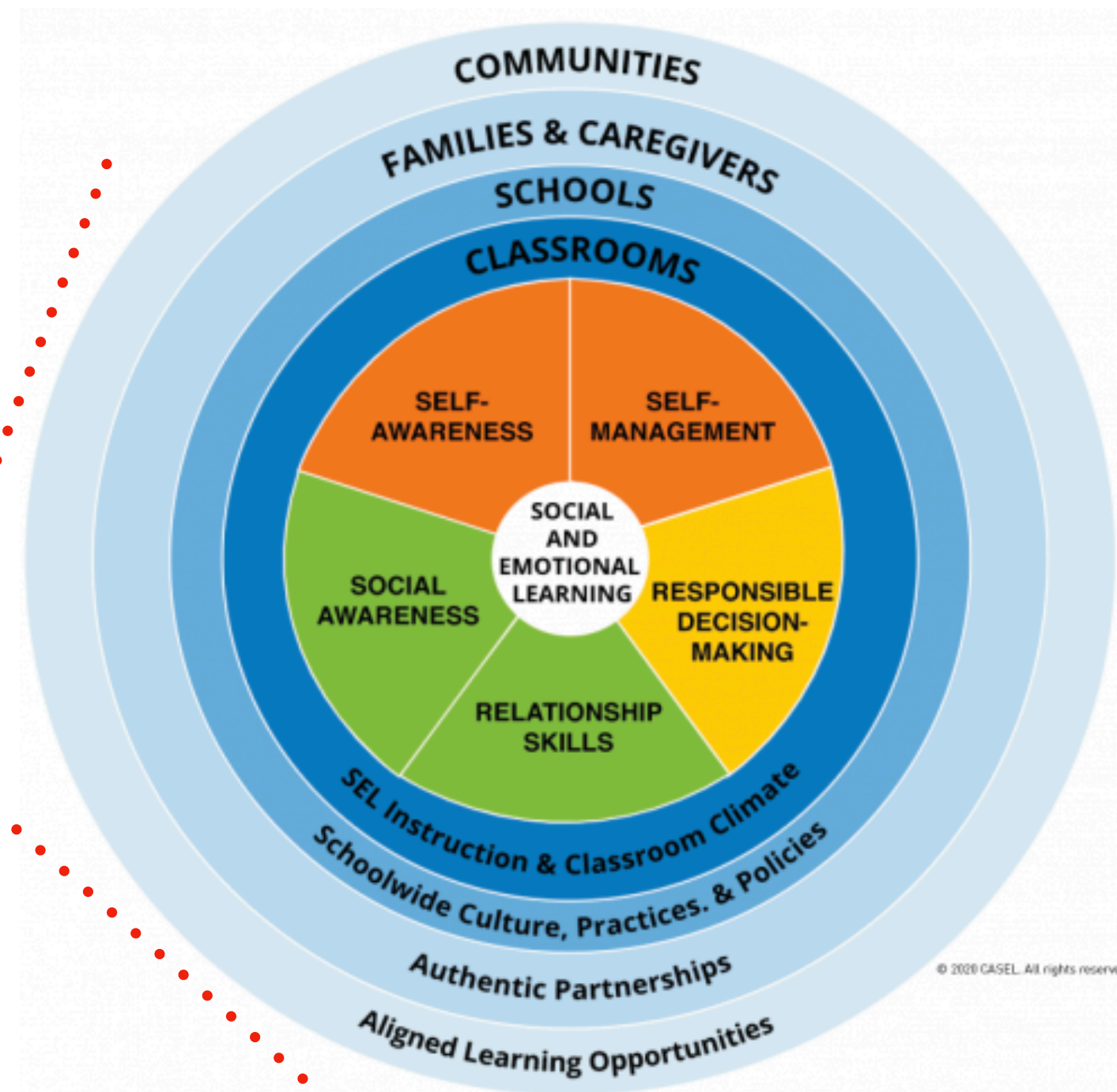
A universal intervention at Layer 1

All Students Ready for Success:

College, Career, Life, Secure in their Identity and Healthy



NM: Multi-Layered System of Supports



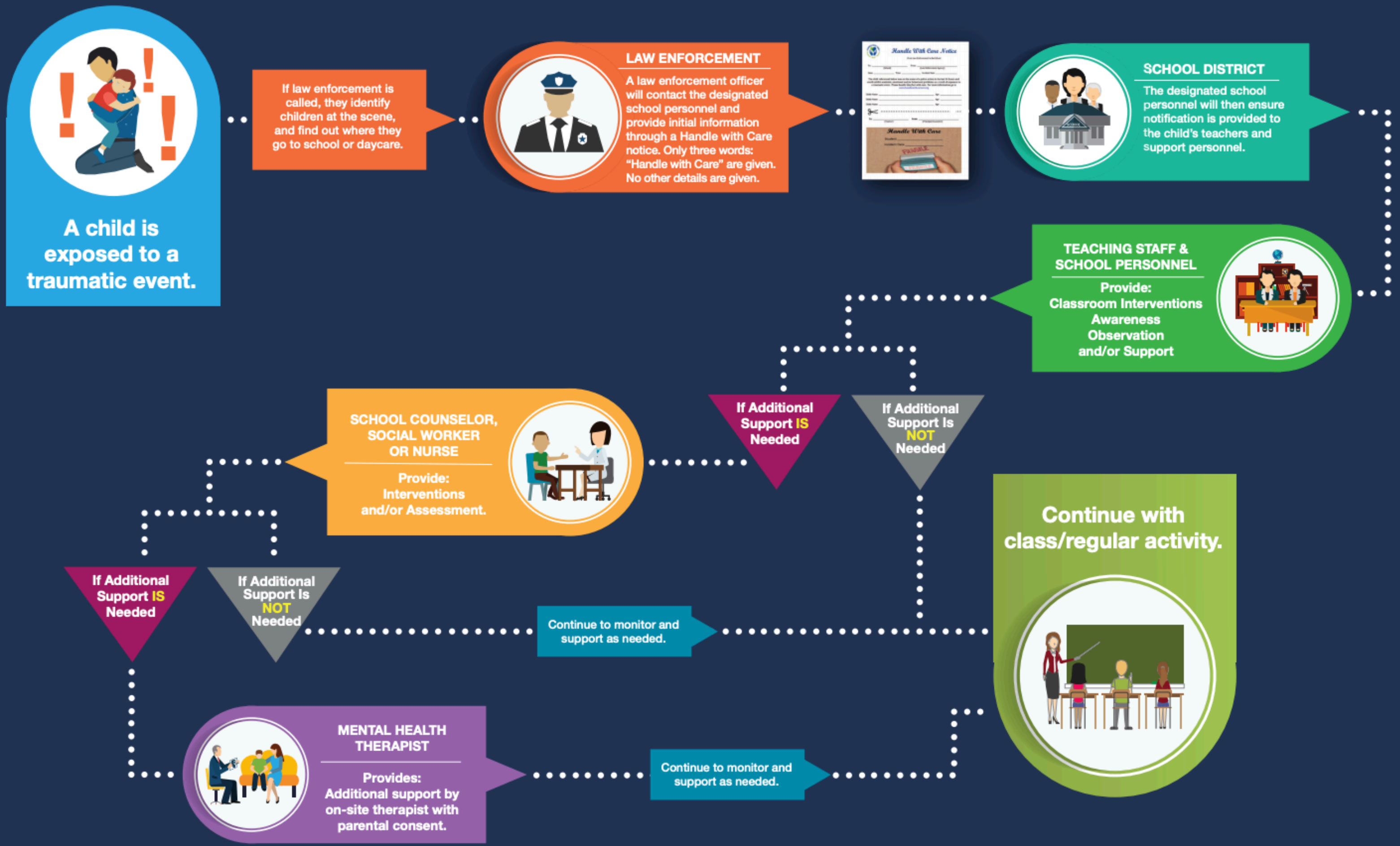
SEL is **NOT**

- For a specific group of students
- An after school club
- A singular week or month
- The responsibility of only counselors, social workers or other mental health support personnel



HANDLE WITH CARE

Process Flow Chart



3 Realms of ACEs

ACEs Connection accelerates the global movement to prevent and heal adverse childhood experiences (ACEs), and supports communities to work collaboratively to solve our most intractable problems. Left unaddressed, toxic stress from ACEs harms children and families, organizations, systems and communities, and reduces the ability of individuals and entities to respond to stressful events with resiliency. The ACEs in these three realms intertwine throughout people's lives, and affect the viability of organizations, systems and communities.

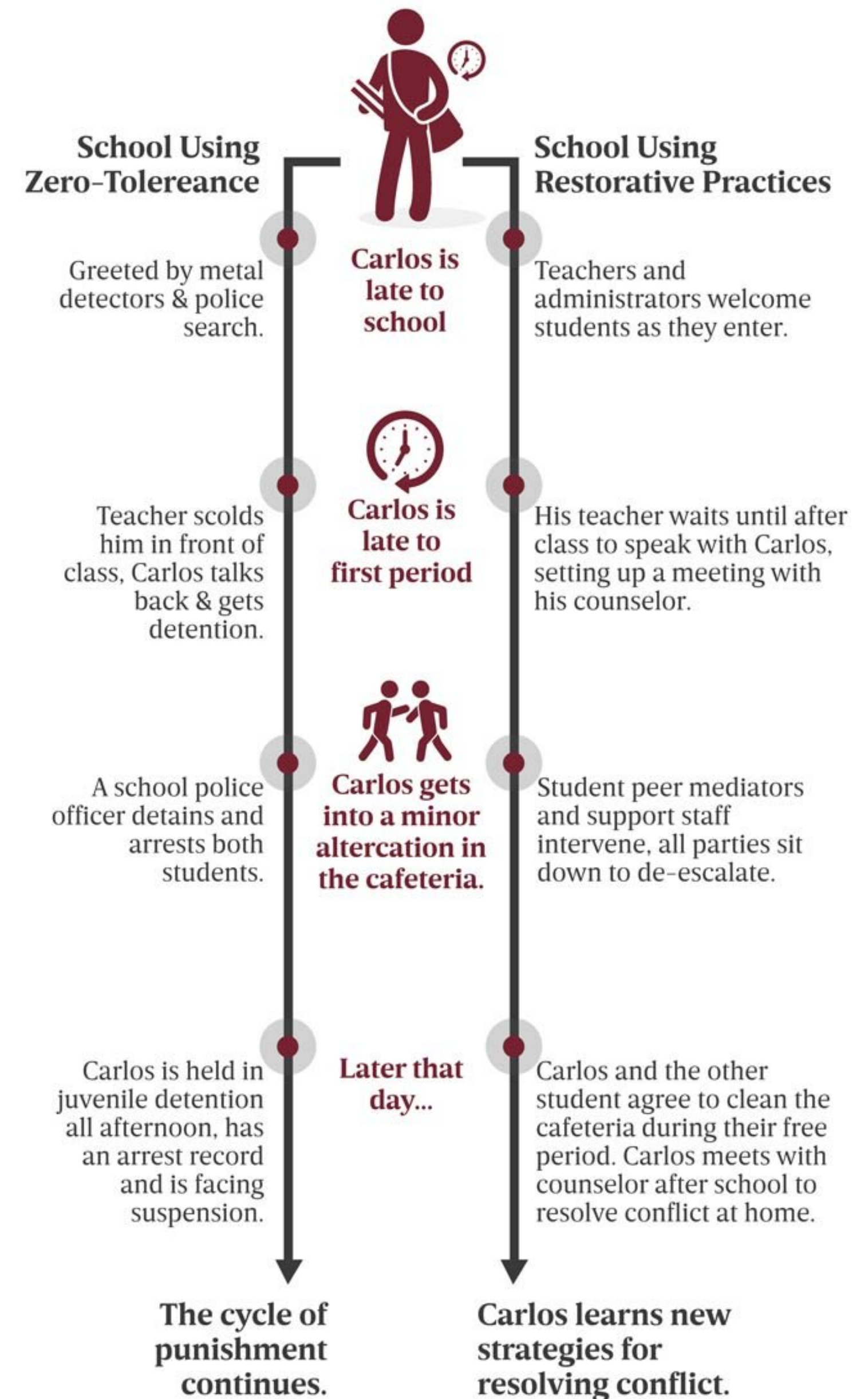


Thanks to **Building Community Resilience Collaborative and Networks** and the **International Transformational Resilience Coalition** for inspiration and guidance. Please visit ACEsConnection.com to learn more about the science of ACEs and join the movement to prevent ACEs, heal trauma and build resilience.

SEL work extends
past the classroom
to include the
systems and
practices of the
entire school.

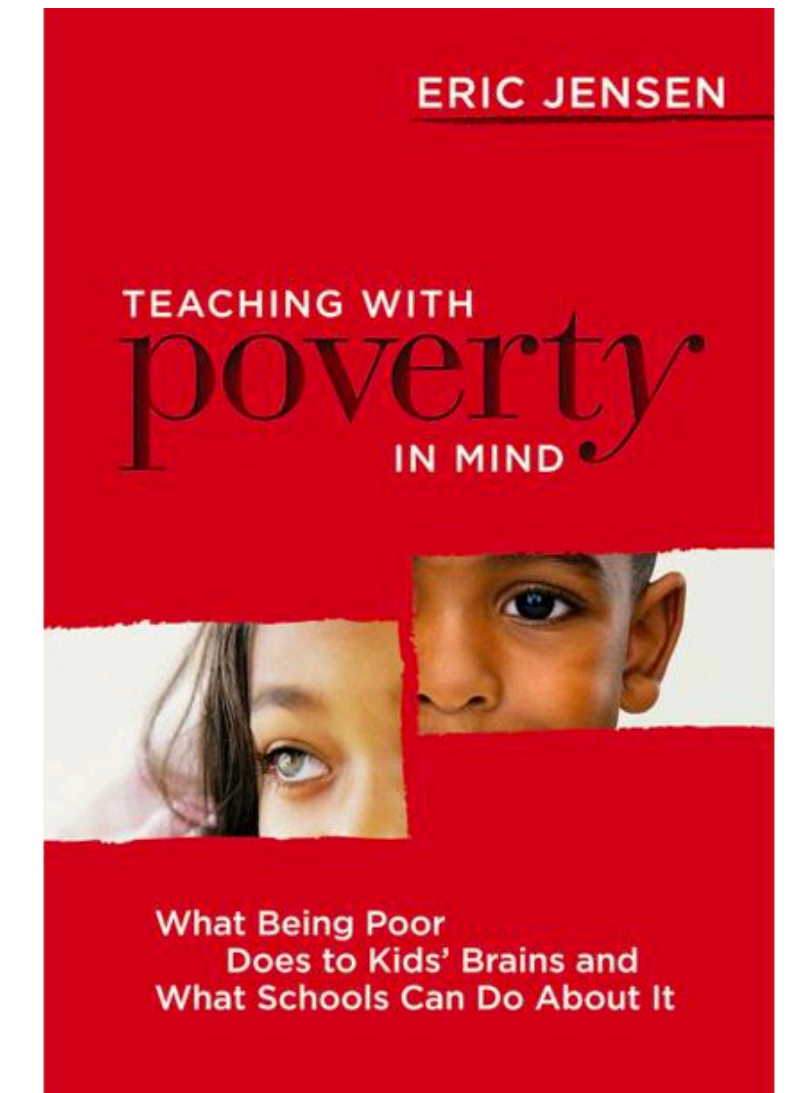
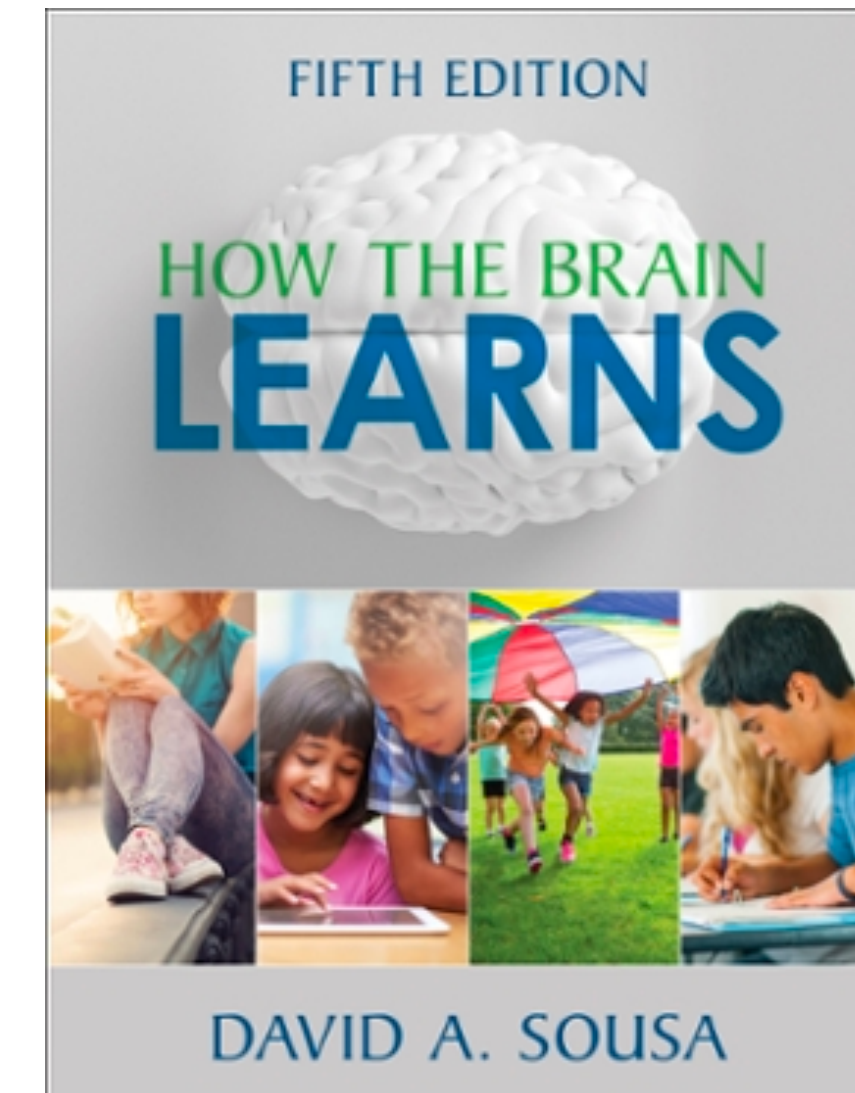
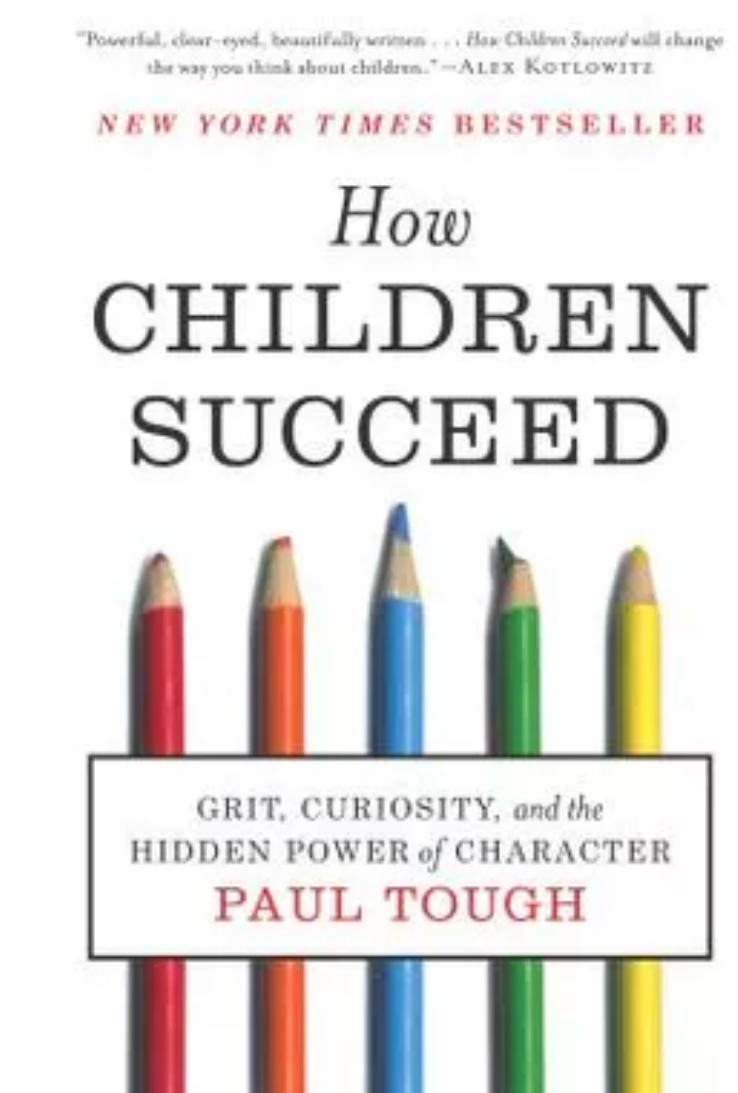
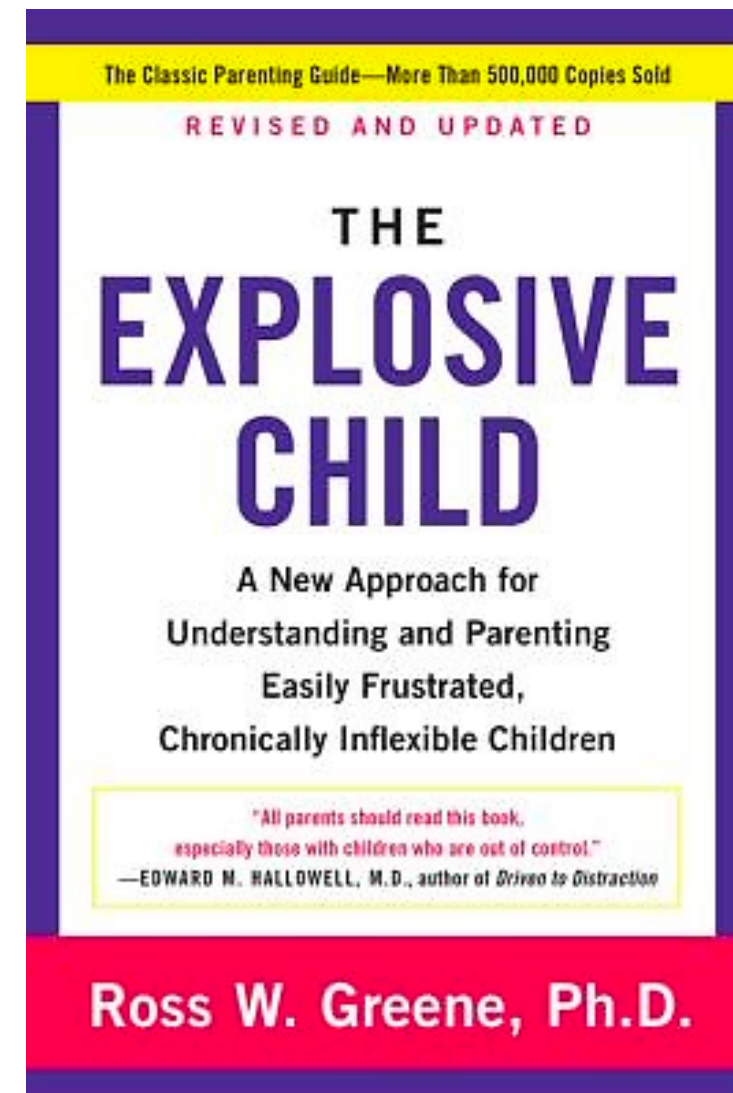
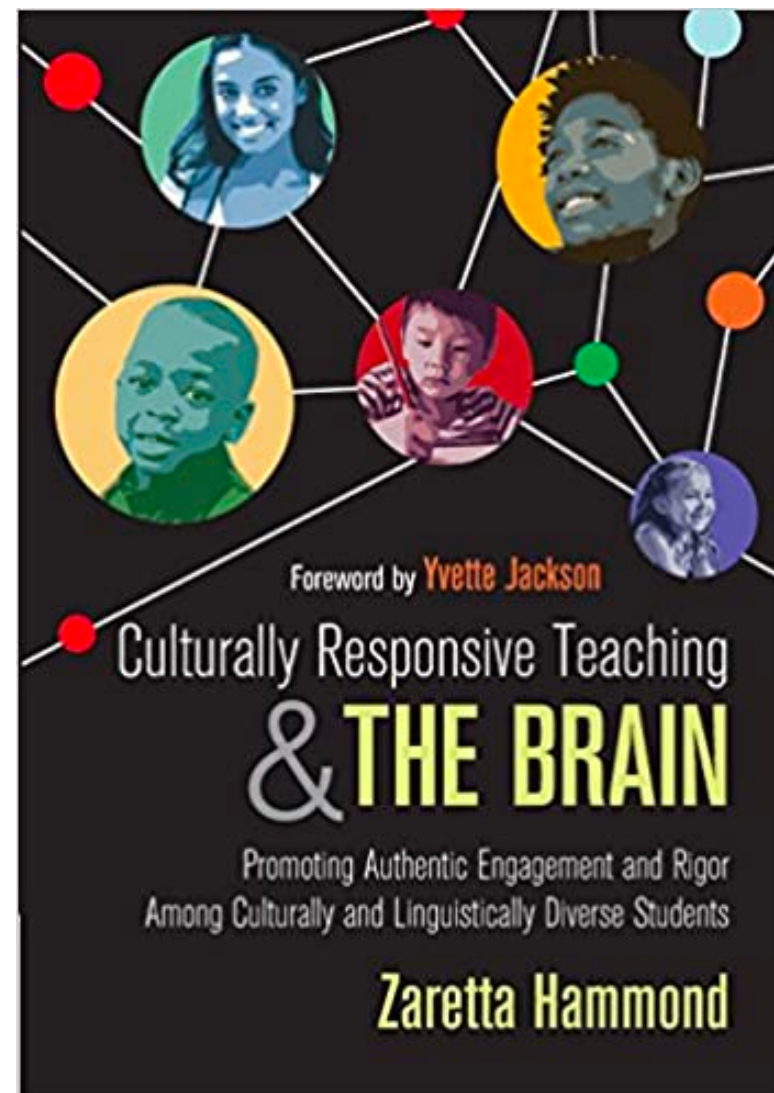
A Tale of Two Schools

Carlos had a heated argument with his parents before leaving for school, so he's running late. Let's see the difference that restorative practices can make.



SUGGESTED READING

Texts that informed this presentation!





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Thank You!

Feel free to contact me.